Diversity in the Rural Environment

**Part 1: Rural Landscapes**

1: Brainstorm (2 mins)

Write down everything you can think of that you associate with the countryside and rural life. This could be items, words, phrases, demographics, anything!

2: Associations (2 mins)

Can you notice any key themes coming out in your work? Use colours to group ideas together

3: Discussions (5 mins)

Talk to a partner, have you come up with similar ideas? What differences are there? Are there any reasons for these differences? Be prepared to share back with the class

4: Class Discussions (5-10 mins)

Discuss with the class their ideas and thoughts

**Part 2: Article and Research**

1: Students to read through article (<https://theecologist.org/2019/oct/10/black-absence-green-spaces>)

2: What reasons can they find for the lack of diversity in the countryside?

3:Research inclusivity programmes in the UK to increase diversity and encourage exploration, particularly for Black people.

(Total 20mins)

**Part 3: Ingrid Pollard (Optional or homework)**

1:What does Pollard try to illustrate in this series?

2:How does the use of imagery portray this?

3: What are the benefits of using qualitative data to explore social constructs?

**Additional Resources**:

VIDEO: <https://www.bbc.co.uk/news/av/uk-england-oxfordshire-48967252> What is it like being Black in Rural England?

ARTICLE: <https://www.cpre.org.uk/opinions/black-lives-matter-in-the-countryside/> Why do Black lives matter in the British Countryside?

ARTICLE: <https://www.spectator.co.uk/article/countryfile-countryside> Countryfile is wrong about racism and the countryside

REPORT: <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/833726/landscapes-review-final-report.pdf> Landscape Review, DEFRA

ARTICLE: <https://www.theguardian.com/society/2004/jan/28/raceintheuk.raceequality> Countryside Retreat