**Title: Exploring ‘Black Geographies’: A topic within Human Geography**

**Subject Area:** Geography

**Age Range:** KS4

**Aims and Objectives**:

To learn what a geographical concept is and to appreciate how they can be used to explore topics within geography.

To gain an initial understanding of what the topic of ‘Black Geographies’ is.

To learn how geographers are exploring the topic of ‘Black Geographies’ and to examine how academics are using different geographic concepts as ‘lenses’ to research real-world issues.

**Resources Required**: Pen and Paper, Discussion groups, *optional: IT to explore research papers after the lesson*

***Activity:***

Slide 1 – Title page to show students at the beginning of the lesson

Slide 2 – Learning objectives

Slide 3 – Starter –

*Activity – discussion in pairs about what a geographical concept is. Prompts can include references to how geographical concepts are used all the time in GCSE / A-level courses to explore content.*

Share the quote about what a geographic concept is.

*Activity 2 – again in pairs, ask students to list what geographical concepts they already know of. Share with the class. Once they have shared some, share the concepts written on the PowerPoint but explain there are many more!*

Slide 4 – This is a slide just to read out. Discuss how looking through a ‘lens’ is an analogy. There is an example of the next slide that supports this to help alleviate any confusion.

Slide 5 – Talk through the example. Discuss how you have been talking about geographic concepts in your GCSE / A-level work with students

Slide 6 – Read out slide

Slide 7 – Read out slide

Slide 8 – Read out slide

Slide 9 – Read out slide

Slide 10 – Group work

*Activity: Get students to make a mind map of all the various ways they could explore the topic of Black Geographies using geographic concepts. Prompts can include the various topics students have been previously studying. How could you link them to Black Geographies?*

Slide 11 – An example mind map – show the mind map and discuss it. Did your students come up with similar responses?

Slide 12 – Read out what the academics are currently researching – if you click their name, it will take you to their research journal. It should be free to access.

Slide 13 – Activity

*Activity – having read out the examples from academics from the previous slide, get your students to come up with a research proposal that involves exploring the topic of Black Geographies. Read out the prompts from the PowerPoint slide. Prompts: what issues are being discussed now in your local area, how is it affecting people other than yourself?*

Slide 14 – Ask one or two of your students to share their potential research themes

Slide 15 – Plenary. In pairs, get students to discuss one thing they have learnt today.

Slide 16 – Continuing the conversation – read out the websites that your students can visit after the lesson. Encourage them to read through the articles that we shared during the lesson.

Slide 17 – references.